



SHOPPING HABITS IN OUR COUNTRY

Shopping habits: What do you buy yourself?
How much money do you spend?
Where and how do you shop?
What do you consider when you buy something?
How important is sustainability to you?
Do you decide what you buy – or your parents?

What are shopping habits like for your partner class? You will develop a survey to find out and evaluate the results.

YOUR ASSIGNMENTS:

1 

First, brainstorm by yourself.

What do **SHOPPING AND SUSTAINABILITY** mean to you?



2 

In groups, develop questions about shopping and sustainability. Think about what could be different in another country.

Where do you shop for clothes?
Do you pay attention to where the clothes were made?
How often...?
How much...?



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3 As a class, pick the most interesting questions for the survey and create a questionnaire that you will send to other students.



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4 You received a survey from the partner class.
Answer the questions individually.



5 Evaluate the results of your survey. Read the responses from the students in the partner class.
In a group, discuss the similarities and differences of your shopping habits and take notes.
What are the areas, about which you want to know more? Write down your questions.

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6 As a whole class, collect and organize the results of group work as well as **ADDITIONAL QUESTIONS** before you meet with the other class online.



7 Meet in video chat with a group from your partner class. Discuss the results and ask your **ADDITIONAL QUESTIONS**.

Here are some phrases for your discussion:

TO COMMENT ON SOMETHING:

It is interesting that...
I think it is good, that / when...
What was new to me was...
I want to try that!
That sounds great / fascinating / cool!

TO INQUIRE ABOUT SOMETHING:

I am interested in learning about...
I would like to know whether / how...
I have read that...
It is fascinating that...
In our country... How is it in your country?
Tell us, how / when / where ...